



Address:
3661 Ponderosa Rd.
Shingle Springs, CA 95682

Local Control Funding Formula (LCFF) State Priorities Snapshot 2015-16 Reporting Ponderosa High

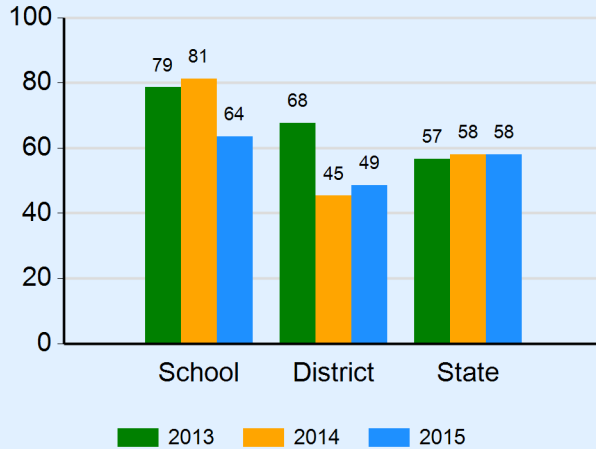
County-District-School Code: 09-61853-0936302
District: El Dorado Union High
Grades Offered: 9-12

Student Achievement

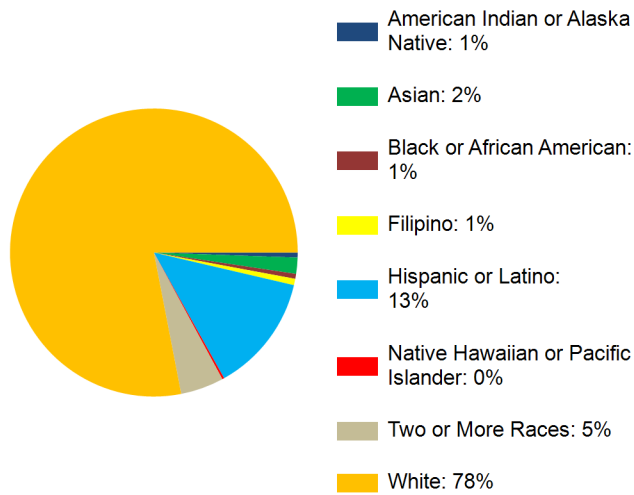
Enrollment (1,818)

Student Achievement

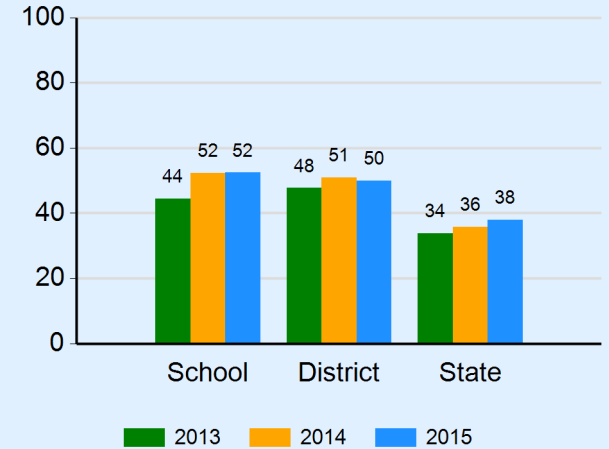
Percent of English Learner (EL) Students Who Made Progress Toward English Proficiency



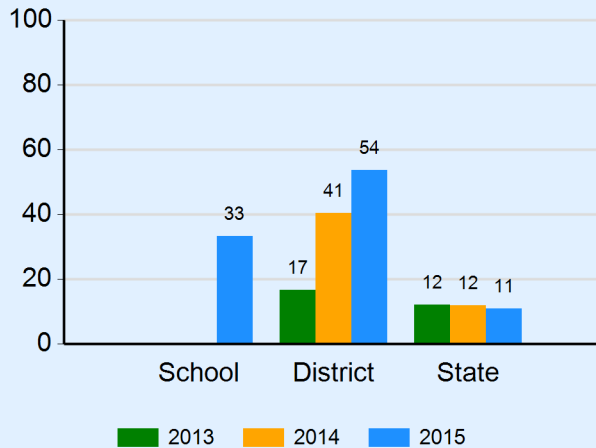
2014-15 Enrollment by Race/Ethnicity



Percent of 4-Year Cohort that Completed "a-g" Requirements



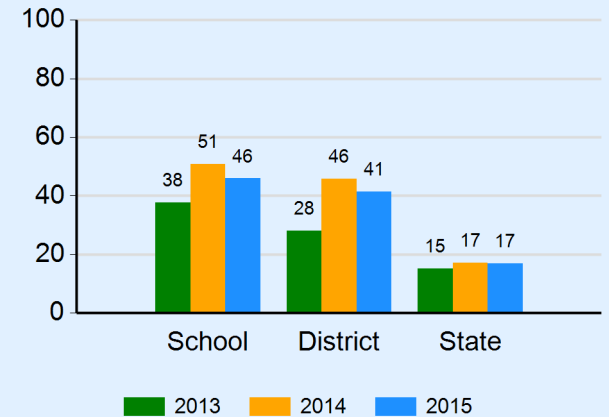
Percent of EL Students Who Were Reclassified



2014-15 Enrollment by Program Eligibility

English Learner (EL)	13 (1%)
Foster Youth (FY)	9 (0%)
Socioeconomically Disadvantaged (SED)	301 (17%)
Students With Disabilities (SWD)	208 (11%)

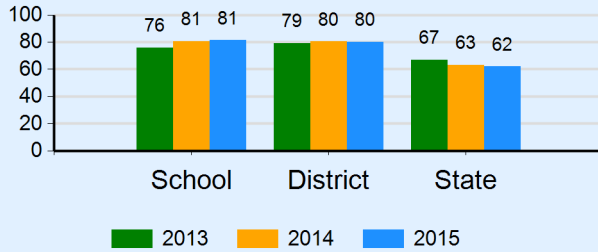
Percent of 4-Year Cohort that Completed At Least 1 Career Technical Education (CTE) Pathway



Student Achievement: Schoolwide

(Ponderosa High)

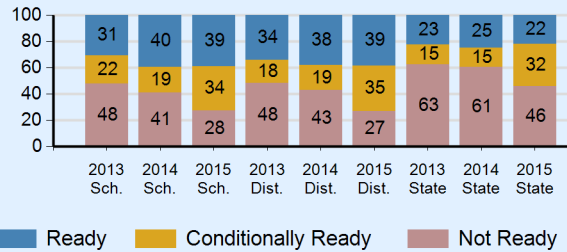
Percent of Students Who Passed an Advanced Placement (AP) Exam with a Score of 3 or Higher



Grades 10-12 Enrollment and Percent of Students Who Took at Least 1 AP Exam

2013	2014	2015
1,413 (24.6%)	1,351 (26.9%)	1,350 (25.3%)

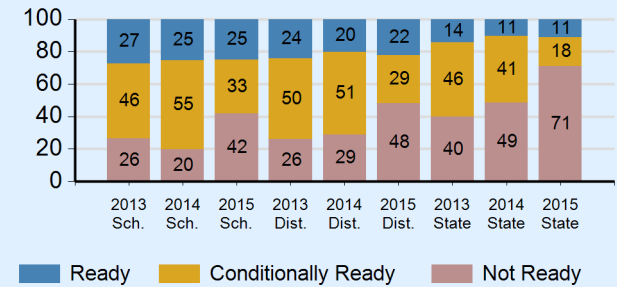
Early Assessment Program (EAP) College Readiness Results for English-Language Arts/Literacy (ELA)



Grade 11 Enrollment and Percent of Students Who Took the EAP ELA

2013	2014	2015
461 (89.8%)	447 (88.6%)	424 (95.0%)

EAP College Readiness Results for Mathematics

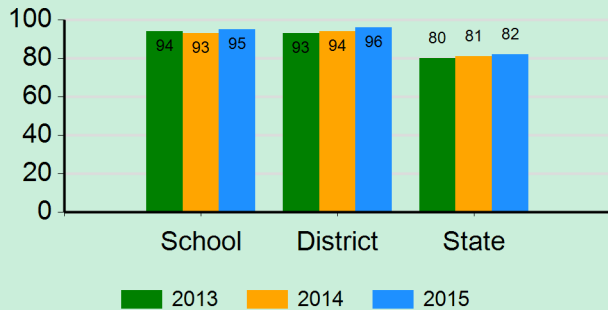


Grade 11 Enrollment and Percent of Students Who Took the EAP Math

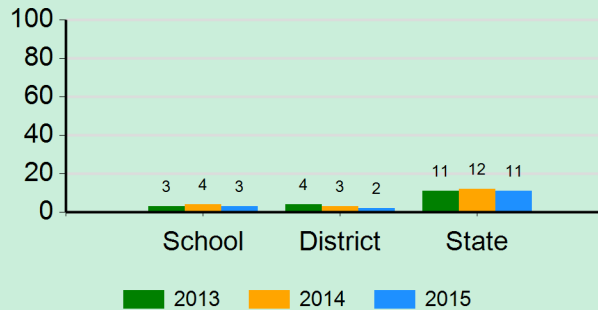
2013	2014	2015
461 (59.9%)	447 (59.5%)	424 (92.7%)

Student Engagement: Schoolwide

4-Year Cohort High School Graduation Rate



4-Year Cohort High School Dropout Rate



Calculation Formula for 4-Year Cohort Graduation Rate

The 4-year cohort graduation rate is calculated by taking the number of cohort members who earned a regular high school diploma or earned an adult education high school diploma by the end of year 4 and dividing it by the total number of students in a cohort.

Please see the Glossary at <http://www.cde.ca.gov/snapshot> for further details.

School Climate

Number and Percent of Students Suspended

Level	2013	2014	2015
School	192 (9.6%)	159 (8.3%)	126 (6.7%)
District	715 (10.0%)	595 (8.4%)	490 (7.0%)
State	329,370 (5.1%)	279,383 (4.4%)	243,603 (3.8%)

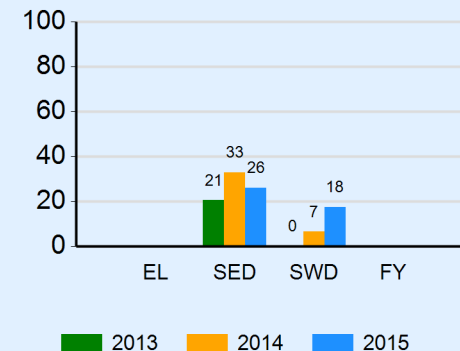
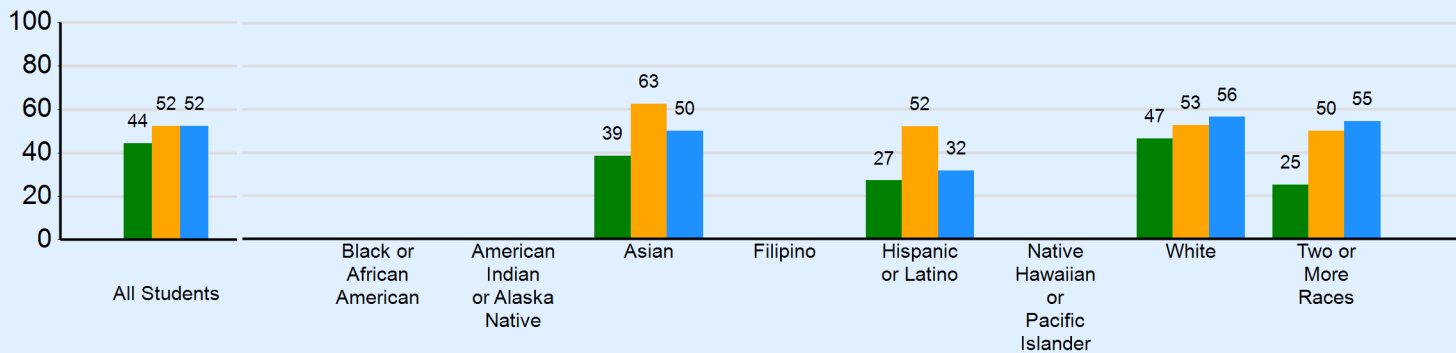
Number and Percent of Students Expelled

Level	2013	2014	2015
School	7 (0.35%)	4 (0.21%)	3 (0.16%)
District	18 (0.25%)	22 (0.31%)	16 (0.23%)
State	8,266 (0.13%)	6,611 (0.10%)	5,692 (0.09%)

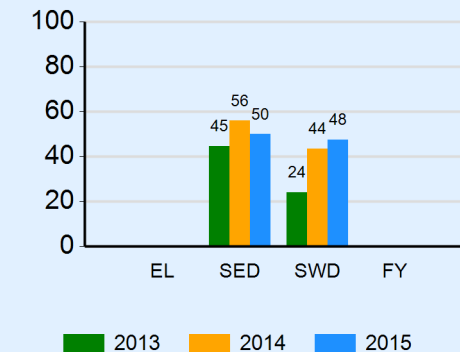
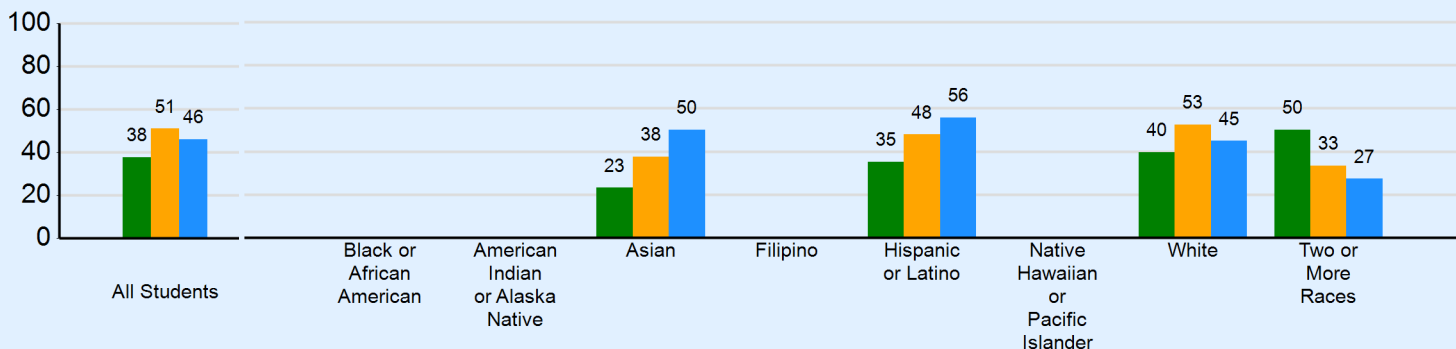
Student Achievement: Student Groups

(Ponderosa High)

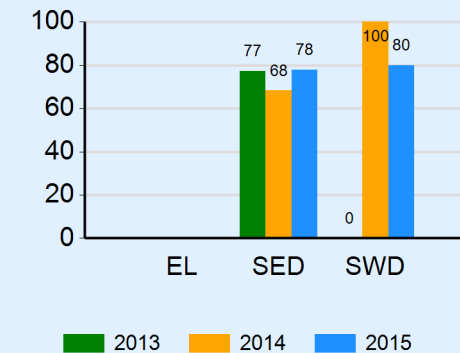
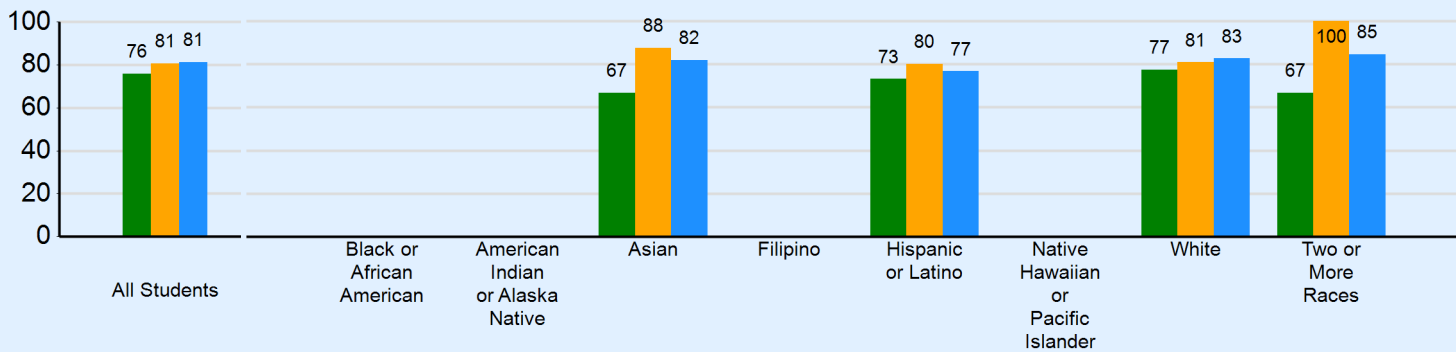
Percent of 4-Year Cohort that Completed "a-g" Requirements by Student Groups



Percent of 4-Year Cohort that Completed at Least 1 CTE Pathway by Student Groups



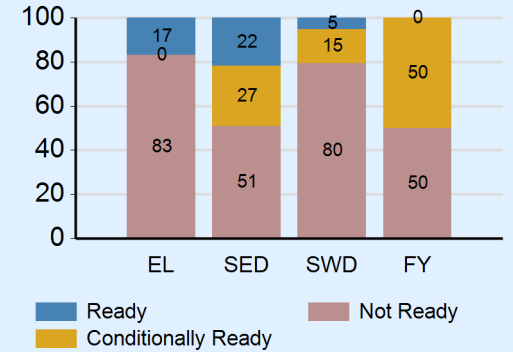
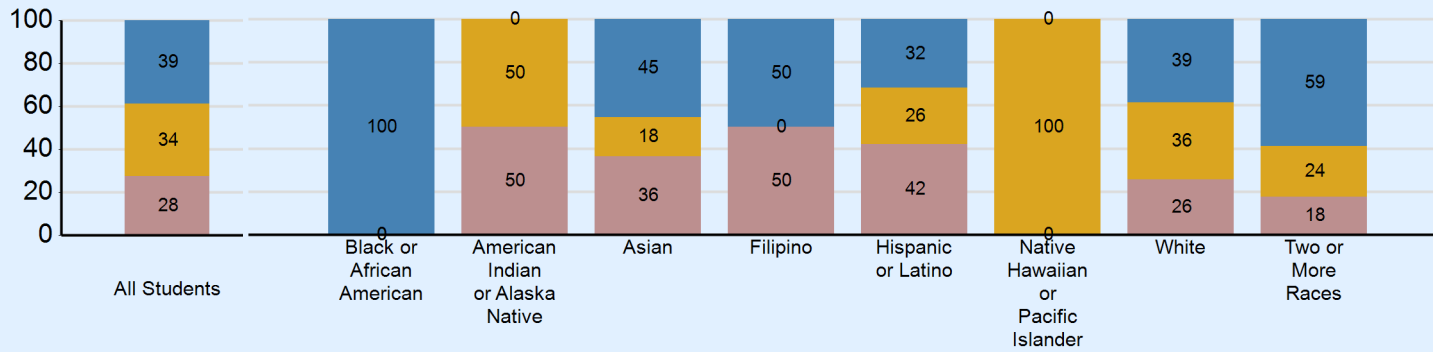
Percent of Student Groups that Passed the AP Exam with a Score of 3 or Higher (Percent is based on students that took an AP Exam.)



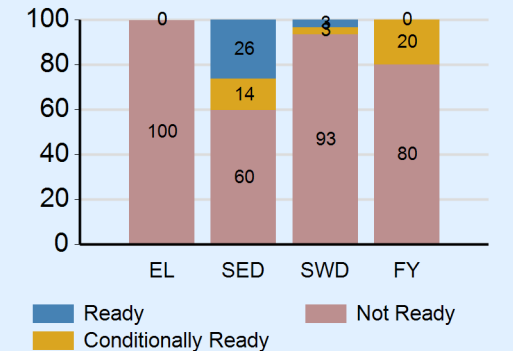
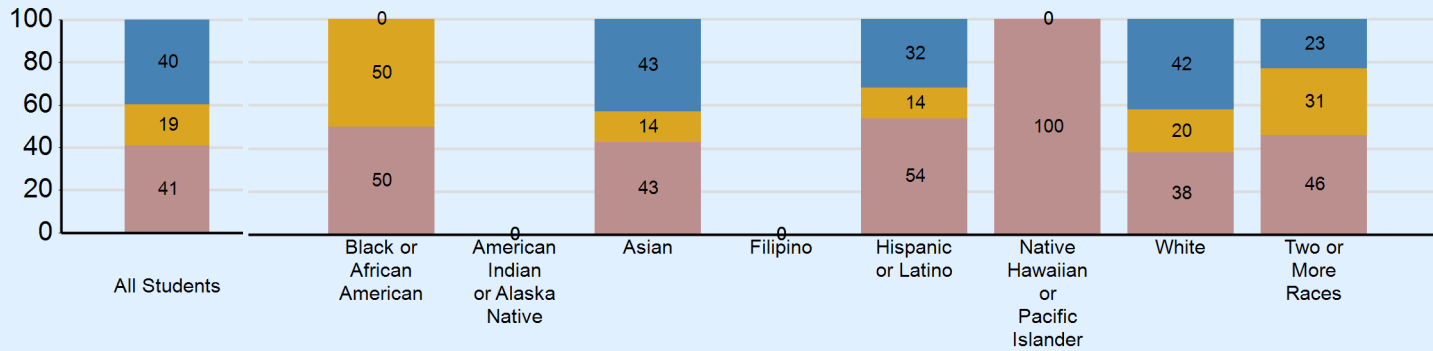
Student Achievement: Student Groups

(Ponderosa High)

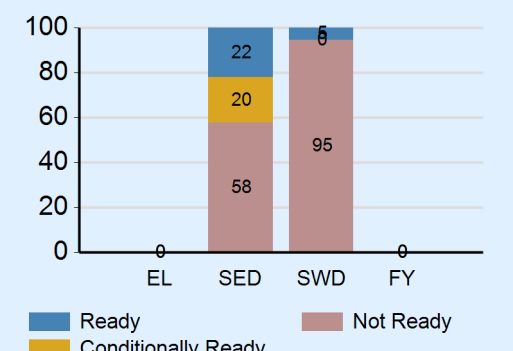
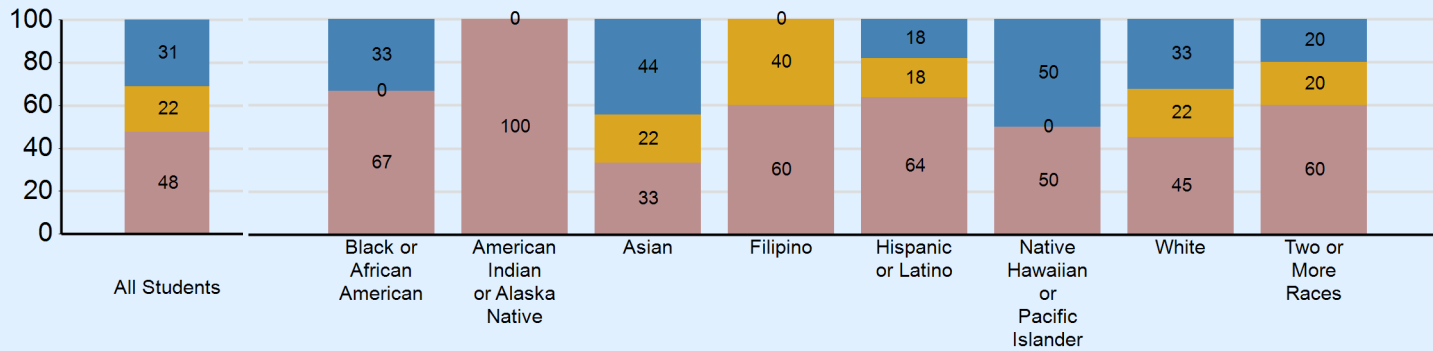
EAP College Readiness Results for ELA in 2015



EAP College Readiness Results for ELA in 2014



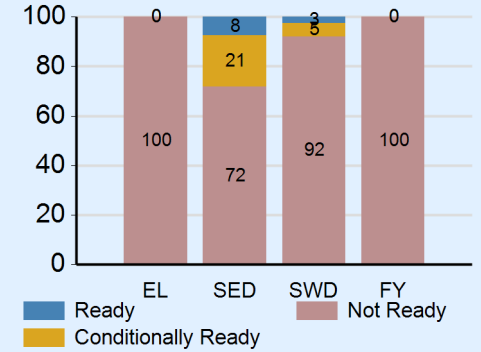
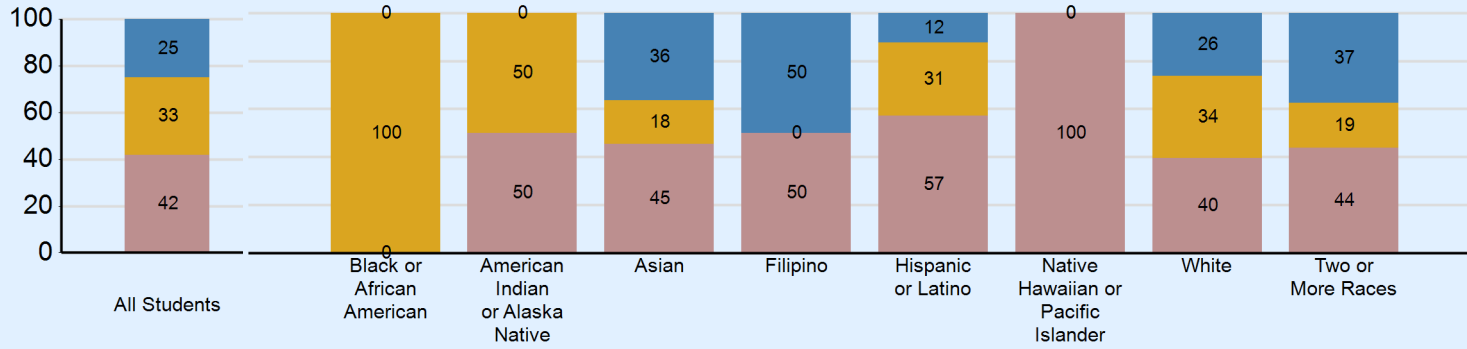
EAP College Readiness Results for ELA in 2013



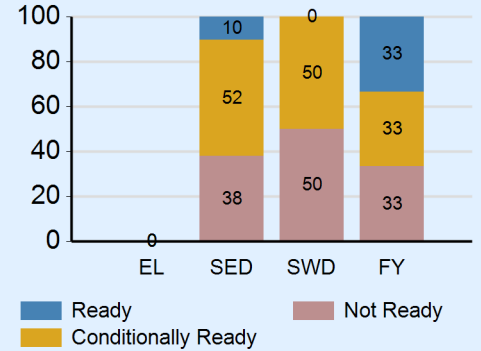
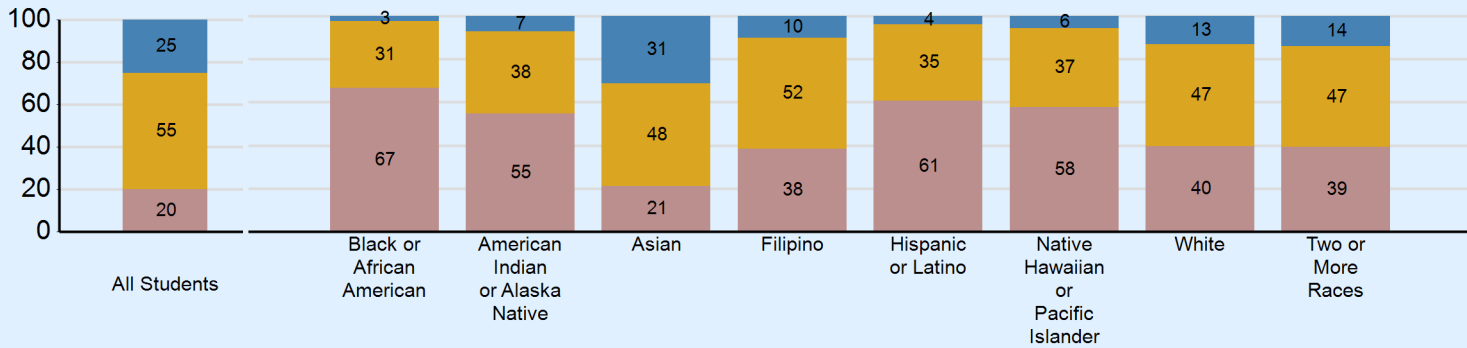
Student Achievement: Student Groups

(Ponderosa High)

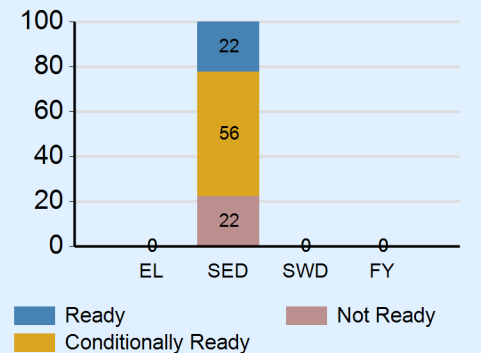
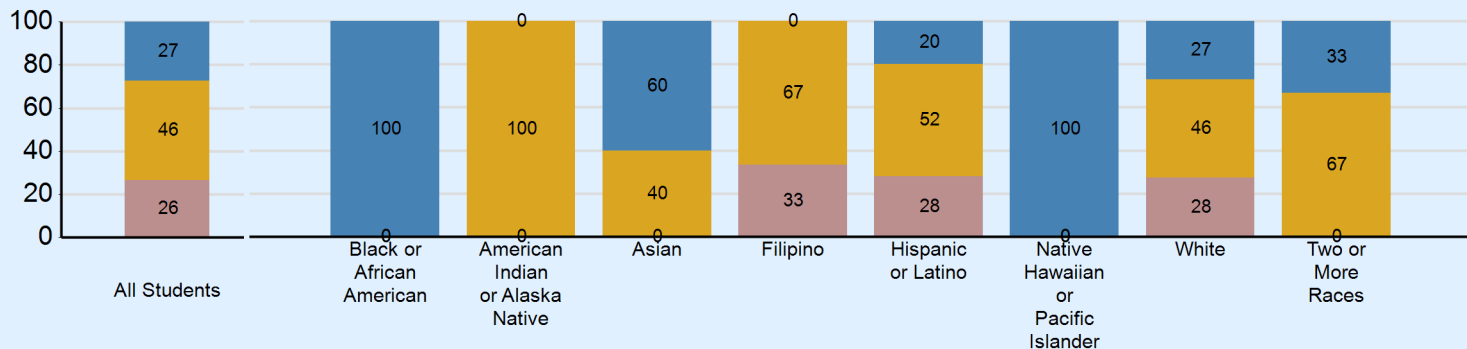
EAP College Readiness Results for Mathematics in 2015



EAP College Readiness Results for Mathematics in 2014

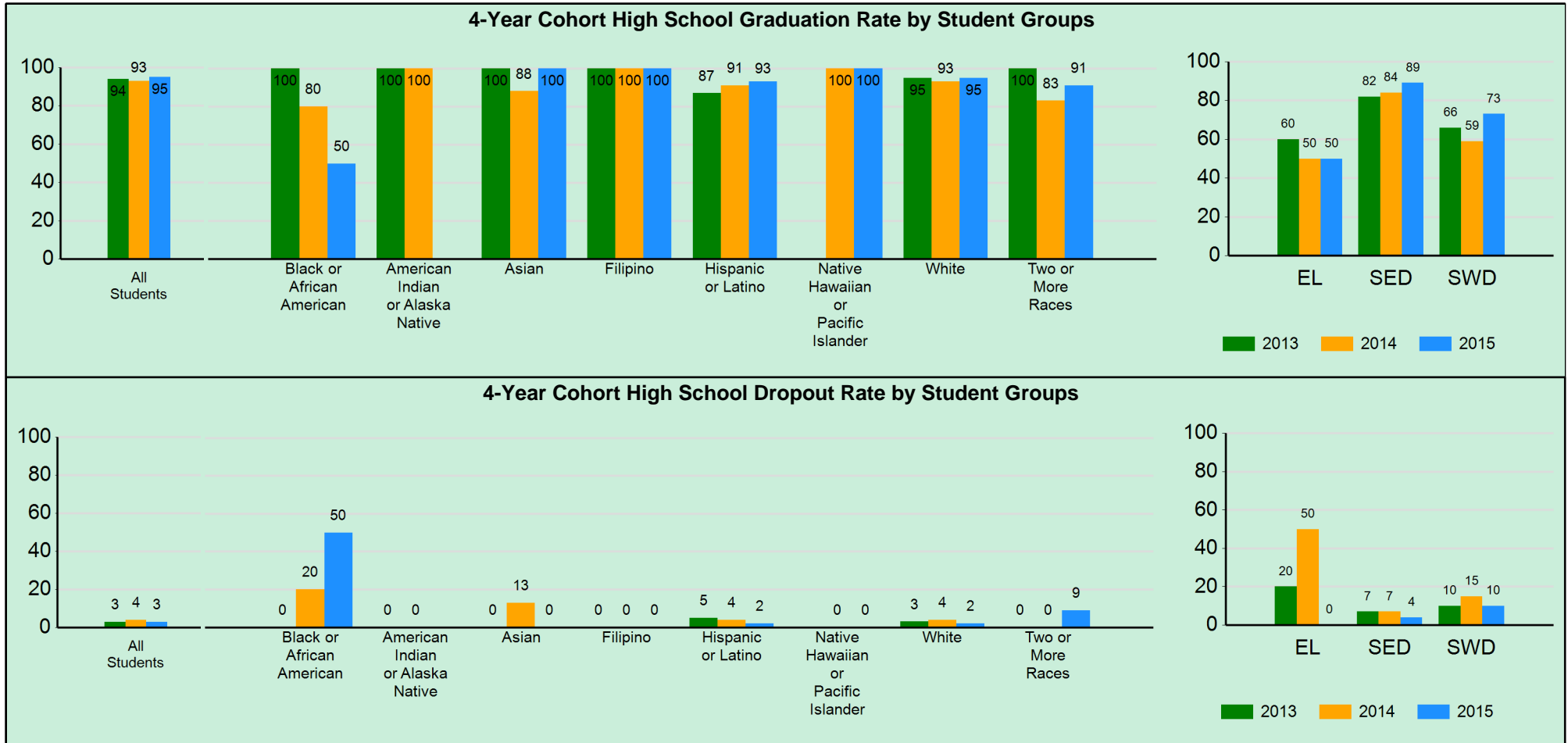


EAP College Readiness Results for Mathematics in 2013



Student Engagement: Student Groups

(Ponderosa High)



Current law requires local educational agencies to annually update their local control and accountability plans (LCAPs), which contain approximately 26 data elements. The State Priorities Snapshot provides three years of data for those elements where state-level data are available. However, not all measures have three years of data. For example, foster youth data are only available for 2014 and 2015; therefore, only two years of foster youth data are displayed where applicable.

There are three main areas emphasized in the State Priorities Snapshot: Student Achievement, Student Engagement, and School Climate. The year identified in the charts refer to the end of the academic school year. For example, the year “2014” represents data for the 2013–14 academic school year.

For detailed information on each data element, including calculations methods, please view the Glossary at <http://www.cde.ca.gov/snapshot>.